DYLAN GRANADO

APP DEVELOPER

CONTACT

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15 Cambridge Road, Holmdel New Jersey, 07733

https://dylbdevvin.github.io/ /DylBDevvinPortfolio/

SKILLS

- Mobile App Development (Android Studio, Java, Kotlin, React Native)
- UI/UX Design Principles
- Python, C#, C++, React.js
- Adaptable to new frameworks and technologies
- · Quality Assurance Testing

AWARDS

 Awarded Dean's List honors for five out of six completed semesters.

LINKS

Itch.io

https://dylbdevvin.itch.io/

Github

https://github.com/DylBDevvin

ABOUT ME

I'm passionate about app development and building functional, visually appealing, and highly responsive mobile applications. With a strong foundation in Android development using Java, Kotlin, and React Native, I specialize in creating intuitive user interfaces that prioritize performance, usability, and accessibility. I'm eager to apply my problem-solving skills and knowledge of mobile development to create impactful and efficient apps across multiple platforms.

WORK EXPERIENCE

Law School AI
Game Developer

JANUARY 2024 - JUNE 2024

 Collaborated on projects integrating AI technologies to enhance interactive experiences. Played a key role in UI design and UX optimization for mobile-friendly applications, ensuring responsive layouts and seamless user interactions. Integrated ChatGPT APIs with back-end services to automate content generation and improve real-time responsiveness in applications.

EDUCATION

Bachelor of Arts: Computer Science

Rutgers University - Camden

Bachelor of Arts: Digital Studies

Rutgers University - Camden

GPA: 3.7 / 4.0

2023-2025

2021-2025

PROJECTS

App Development (Android Studio & React Native):

Have experience building mobile apps with Android Studio and React Native, focusing on creating responsive UIs and integrating mobile-first features. Skilled in handling user inputs, managing device storage, and integrating APIs.

Integration of AI in Apps:

Familiar with integrating AI services like ChatGPT into applications to provide enhanced user experiences, automation, and interactive responses.